

CLIOH-WORLD 2009–2011

First Plenary Meeting, Salzburg 27-28 June 2009

Outlines of CLIOH-WORLD (from the application)

Goals:

- to develop learning and teaching of EU history itself, including European integration and expansion, and, second, to promote knowledge of the links with the histories of other continents as well.

- because... the provision of History of the European Union and of European Integration is very spotty. Some Universities have good programmes, most have only a few small course modules (usually in PoliSci Faculties, not always available to History students) and many nothing. We wish to build on the experience of those who have developed excellent programmes to create Guidelines for EU History, following the Tuning methodology, encouraging all universities to develop better programmes and also to promote the History of the EU as an important part of the formation of all citizens.

Working methods:

The main products envisaged are plenary working meetings, meetings of smaller working groups, dissemination activities in all partner countries, development of links with European and World History associations in other continents, production and dissemination of Guidelines and Reference Points for Higher Education programmes in EU and World History, development and implementation of an EU History quality label based on Tuning-style competences and state of the art internal quality enhancement procedures, further development of the www.clioh.net website, production and dissemination of new materials for innovative history teaching and learning.

Concrete aims and objectives:

- To increase awareness of how national narratives and public use of history may distort reality and lead to conflicts and misunderstandings
- To increase knowledge about national histories and cultures
- To increase knowledge and understanding of history of trans-national regions (border and frontier regions) particularly in the countries involved
- To increase knowledge and understanding of the European integration process
- To increase knowledge and understanding of the History of the European Union
- To increase knowledge and understanding of how European History (and Europe) relate to the wider world and its history
- To increase knowledge and understanding of shared histories of the territories once part of the Byzantine and Ottoman empires, promoting EU-Turkey Dialogue
- To provide tools and materials to assist Universities in accomplishing the above and in monitoring the quality of their provision

The Network already possesses methodologies and materials which will provide a basis for activities. Our needs analyses indicate that further strongly focused work is needed in the areas indicated, because they are amongst the most neglected, although they are clearly very important in a general strategy of increasing historical understanding for European citizens.

Specifically, in all these areas:

- Higher Education institutions will be provided with Guidelines, quality mechanisms, and learning teaching materials based on Tuning methodology and cutting edge research.
- Students, as the main beneficiaries, will have improved opportunities to understand the histories of EU member states, the history of their relationships, and the history of the European Union itself. They will also be able understand historical relationships with Turkey, and more generally that Europe is not alone on our planet, achieving greater understanding and respect for peoples of other continents.
- Immigrants: attitudes towards immigrants are clearly an issue in Europe today. A desired result of CLIOH-WORLD is to improve the service of HE in providing tools for dealing with immigrants in an inclusive way.
- Young employed adults are targeted as requiring particular kinds of offers of history l/t, and the general strategies for this sector will include specific packages on EU, Regional, EU-Turkey and world history.
- Mature students will also be the target of specific programmes and guidelines.
- Children: although our Network is an HE Network, we create materials for children too (utilised by others including CiCe in various projects). We intend to continue.

Concrete outcomes:

As to the specific pedagogical methodologies, ours are based on Tuning, a methodology to which the History Network has contributed from the very beginning. This is based on creating a platform of academics from many countries, in our case EU, EFTA and Turkey (but with strong functional links to SEE countries, Russia, Georgia and to partners in other continents), to develop agreed guidelines and reference points for student centred curriculum design and delivery. The Tuning guidelines for History give competences and level descriptors, use of credits to calculate workload, and embed a number of quality mechanisms.

In the proposed CLIOH-WORLD project, the existing History Tuning guidelines will be reviewed, in the light of a new Europe-wide consultation, and – this is the specific objective of CLIOH-WORLD – Guidelines will be elaborated, tested and disseminated for:

- History of European Integration;
- History of the European Union
- Transnational Regional History
- EU-Turkey dialogue
- World or Global History.

This will be accomplished thanks to an articulated workplan, in which the various sectors are targeted one after the other in a series of General conferences and working meetings, and coordination and organisation meetings.

In addition to Guidelines, though, the CLIOH-WORLD Network will also provide materials (books, virtual readers, on-line course units) for use in:

- learning/teaching at HE level
- adult education
- for children
- for the general public.

The Network is divided into Task Forces, ad hoc commissions and working groups. Each of these has a distinct area of endeavour, and will produce Guidelines and L/T materials appropriate to its remit.

The Guidelines and L/T materials will be disseminated in a variety of ways, and will be available for free download on the www.cliohworld.net site, which will be linked to the www.clioh.net, www.cliohres.net and other relevant sites.

The CLIOH-WORLD Network will also provide a quality service, including a perfected self-evaluation manual, peer review, and in the cases judged meritorious, a quality label. This label will be distinguished between a generic CLIOH-WORLD History quality label and specific labels for Transnational Regional History, EU/European Integration History; World History and History of Europe with regard to promoting EU-Turkey dialogue.

Key activities: The activities are organisation in a series of stages, in each of which one set of priorities is particularly targeted. This system has been adopted to make very clear to all participants how completing the work programme means completing a series of sections, according to an overall strategy. In order to do this, each of the various strands of endeavour are associated with a specific large workpackage, centred around a working conference, and including preparation and follow-up. There are also Task Forces whose responsibilities are 'horizontal', cutting through all workpackages (such as Quality, Lifelong Learning, Tuning, ICT). Each of these will translate – or interpret -- the findings of the rest of the Network to their specific sector.

Milestones: These are centred around the Working Conferences and their products: particularly (Salzburg) EU History and World dialogue; (Bochum) transnational regional perspective; (Pisa) research-education; (Oulu) World/Global History; (Adana); (Lisbon) Presentation of all products and summing up.

Summary of Workpackages

Workpackage number	Workpackage type	Workpackage title	Start	End
1	MAN	Management and Coordination of Network and Organisation of Network Activities	1	36
2	DIS	Dissemination of products, knowledge about Network, Guidelines, Reports and Learning Teaching Material	2	36
3	EXP	CLIOHWORLD Guidelines, tools and materials for Quality study programmes and CLIOH-WORLD Quality Label	1	36
4	QA	Quality assurance, evaluation and monitoring	1	36
5	DEV	Start up	1	3
6	DEV	First Conference and Working Meeting in SALZBURG: "Creating Dialogue between EU History, History of Europe and World History" (with preparation and follow-up CC meetings in Gent and Bologna)	4	10
7	DEV	Second General Conference and Working Meeting in BOCHUM: "Learning and Teaching History in Transregional, Transnational Frameworks" (and follow-up in CC meeting in Uppsala)	9	15
8	DEV	Joint Conference with CLIOHRES (FP6 Network of Excellence) in PISA on "Using Research Results and Publications in History Programmes" (and follow-up in CC meeting in Chemnitz)	14	20
9	DEV	Fourth General Conference and working meeting in OULU devoted to "History of Globalisation and Globalisation of History" (and follow-up in CC meeting in Athens)	20	26
10	DEV	Fifth General Conference and Working Meeting in ADANA: "Towards a New Ottoman History: Enhancing EU-Turkey Dialogue" (and follow-up in CC meeting in Miscolc)	26	31
11	DEV	Final Conference and Working Meeting in LISBON: "Guidelines and Reference Points for EU and World History for Citizens of the 21st Century" (and follow-up in CC meeting in Riga).	31	35
12	DEV	Final report and organisation of follow-up which will take back after the after eligibility period	34	36